

Home School Agreement

| Trust Policy | |
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| Monitoring | Frame of engagement |
| Member of Staff Responsible | Executive Principal |
| Consultation Parameters | Trust Board |
| Date of Policy | March 2018 |
| Review Cycle | 4 Years (determined by Trust Board) |
| Date of Review | Spring 2022 |
| Website | Yes |

| School Level Policy | |
|------------------------------------|---------------------------|
| Statutory Policy | No |
| Member of Staff Responsible | Headteacher |
| Review Cycle | School free to determine. |
| Approval | School free to determine. |
| Legislation | None. |

Statement of Intent

After the Deregulation Act 2015, Schedule 16 paragraph 2 (January 2016), schools no longer have a statutory obligation to have in place Home School Agreements. However, given that The Priory School Trust is committed to parental engagement and fostering good relationships and strong partnerships between staff, pupils and parents we believe that it is still valuable to set out an agreement of high expectations for all in a Home School Agreement.

Purpose

The purpose of the Home School Agreement is to communicate essential expectations for the three different stakeholders of the relationships in school.

These are:-

1. **“students”**: this represents all students who are named on the school’s roll, held at each school. It also represents all students whose name has been placed on the roll to join the school in the near future. It may, at the individual school’s discretion, include those who have recently left the school.
2. **“school”** – this represents the members of staff of the school, and includes the governors. (Working with the Head/Principal, the governors shape the ethos, vision, values, environment and expectations of our school). In terms of the Trust, the equivalence is with the Executive Principal and the Board of Trustees.
3. **“parents/carers”**: this represents all those who are responsible for the named student.

Scope of the Home School Agreement

1. School Values
2. Trust Values
3. Responsibilities of school, parents and student expectations.
4. Signed declaration.

School Level Policy

The trust recommends that it is good practice to have a Home School Agreement in place to give clear expectations for all when starting school.

Whilst schools will choose their own words to reflect their own ethos and values when it comes to expectations of the three key stakeholders, the core values of the Trust should be represented in their home-school agreement. All three stakeholders will reflect the values of the Trust – in that we work towards being selfless, self-assured and successful in all parts of our school work.

School and students

Students will work to the value and expectations of the school – the Trust expects our students to engage with their work in their classroom (work hard), be involved in the wider school life (join in) and make good choices for the benefit of themselves, their peers and the school (be a good person). Students should expect the staff to treat students fairly, care for them and work towards giving student choices at the point when they leave the school.

School and parents/carers

Parents and carers should expect communication about the students at appropriate times during the year, that their children are appropriately cared for and well taught and that school treats them fairly and consistently. School expects parents/carers to be civil, reasonable and understanding in their expectations and communication with school; parents/carers should trust the school to carry out its work. Parents/carers understand that inappropriate behaviour to staff or students will be dealt with.

Students and parents/carers

Parents and carers will support the school in their work, taking interest in their students' progress, attending meetings where required, encouraging their children to follow the expectations and values of the school.

Review and Approval of the Home School Agreement

If an agreement is in place it is useful to include this in the school starter/induction pack and be accessible on the school website.