

The Priory School Trust Strategy

The Value of the Individual, the Benefit of the Team

Mission

To improve, continually, the educational provision at The Priory School and other schools joining the MAT, in order for all children in The Priory School Trust to access a high quality and improving learning and cultural environment that inspires and motivates children, staff, parents and the wider community, to engage in education. In short, we want every child to be in a great school.

Values of The Priory School Trust

In all our schools, we work to develop values in our students, such that when they leave they are Selfless, Self-assured and Successful. Within our Trust, we wish the same values to be reflected in the relationships with other schools, and in the way the Trust works towards its Strategic Objectives.

Selfless: staff at all levels have the opportunity to contribute to the outcomes for all students in our Trust. Through sharing best practice, and supporting each other, we will develop improved practice at all levels of school operation and strategy. At the outset, all schools in our Trust will help to shape the work and Values of our Trust.

Self-Assured: all schools in our Trust will have best practice to share; those in a more confident position will share more, and support more. The scope and ultimately the success of the Trust will be determined by the quality of contribution from all of its schools

Successful: each Head will sit on an Executive Board whose purpose will be to craft and develop the operational and strategic success of the Trust, and through the above will work towards all schools in the Trust being outstanding.

Strategic Objectives

1. To work collaboratively, with accountability, whilst retaining local autonomy and uniqueness, to develop all the MAT schools with the aspiration for all to be outstanding.
2. To develop further opportunities for staff development and progression, which supports the quality of teaching and learning, positively influencing school performance now and into the future
3. To establish a sustainable business model, in the face of the current and predicted funding picture.

4. To share the success of The Priory School with other schools and in doing so, sharpen practice at The Priory School further.
5. To develop the capacity and competency of Governance across all schools within the MAT, enabling further school improvement.

Which schools?

We intend to have a range of schools that add capacity for improvement across the MAT and cover the full age range of 3-18. In no order of priority we aim to have:-

- a) Secondary Schools and Primary Schools
- b) Cross-phase schools (both primary and secondary).
- c) Schools that can be improved through the experience and practice of other schools in the Trust.
- d) Schools that enable further sustainability
- e) Schools which are geographically accessible.

Size of the MAT

We build the strategy with both an open mind and a degree of flexibility around decisions on the size of the MAT; although The Priory School Trust controls the decision-making to receive schools, we do not control the number of approaches either from schools, or from the Department.

Growth will be developed in phases, with the following number of schools in the MAT (in addition to The Priory School).

- During the academic year 2016-2017: between 2 and 5 schools (between 1500 and 2500 students)
- Academic years 2017-2020: 5 or more schools (more than 2500 students)

M J Barratt
Executive Principal
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